**Year 6 Individuals and Societies Assessment Notification**

**Teachers:** Ms Ballin, Mr Shire, Mr Ronan, Mr Greaves

**Date of Assessment:** January/February 2016

**Due on:** End of week beginning 22nd of February 2016

**UNIT: On the way to school**

**Research Question: Why are there differences between my journey to school and others around the world?**

Goal: To highlight the differences between Hong Kong and 1 other country

You have to pick on of the countries we studied in the “On Your Way to School” movie (Morocco, India, Kenya or Argentina) and use your journey to school to compare our lives in Hong Kong with those of other people.

Time: 1 week, all lessons and homework

You are a journalist and you have been asked to produce a two page infographic (information presented mainly as pictures and images) to highlight how difficult life in other countries can be, compared to life here in Hong Kong. You should use Google earth as your background. There are detailed instructions below. Read all of the instructions first before you begin the assessment.

Final Piece: An A3 or A2 sized poster showing the two journeys to school with pictures, images and written comments as highlighted in the instructions

**Task 1) Google Earth Instructions for Hong Kong journey.** First you should use Google Earth to show your journey to school. Follow the instructions to complete the task

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| --- | --- | --- |
| **Task** | **Instruction** | **Complete?** |
| **a** | Mark a route that shows your journey from home to school |  |
| **b** | Add a pin at the start and finish of the route and label them |  |
| **c** | Remove the ‘clutter’ from the map (photo icons, place names etc.) so that it clearly shows your journey |  |
| **d** | Calculate and label the distance of the route in km |  |
| **e** | Take a screen shot and paste the map into power point or similar |  |
| **f** | Add an appropriate title |  |
| **g** | Print out the map for including into your final infographic |  |

**Task 2) Completing the first half of your infographic – Along your route to school.** Next you should follow the instructions tostarting building the extra detail into your infographic

Make sure: You take photographs of your journey to school

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| --- | --- | --- |
| **Task** | **Instruction** | **Complete?** |
| **a** | Take **3** photographs along your route. These should be of things on your route that might be of interest to a student studying Individuals and Societies. Something historical? A geographical feature? A prominent business? A government building? A tourist attraction? Be creative and think hard about the best things you see along your journey |  |
| **b** | Print the photos out, give them a title and stick them around your map.  |  |
| **c** | Draw an arrow from each photo to the exact location on the map. |  |
| **d** | On **2** of your photos, add labels and annotations to present more detail about your photograph. Remember, you should be using these photographs to highlight the differences between two places. Aim to use good vocabulary and any key words that you have learnt in I&S. |  |
| **e** | On the remaining photos, write **3** questions that a student who isn’t from Hong Kong could ask to find out more about the item shown in your photo. |  |

**Task 3) Google Earth instructions for your chosen country.** Now that you have chosen Argentina, Kenya, India or Morocco, you have to find out more details about the journey to school of the children from that country in the film. Read the information on the different journeys and try to identify the location of that journey. You do not need to find the exact location, but should aim to be as accurate as possible. When you have chosen your location you are mainly copying the instructions above, so you should now be an expert!!

Remember: Research well so you can collect information to use as evidence

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| --- | --- | --- |
| **Task** | **Instruction** | **Complete?** |
| **a** | Mark a route that shows their approximate journey from home to school |  |
| **b** | Add a pin at the start and finish of the route and label them |  |
| **c** | Remove the ‘clutter’ from the map (photo icons, place names etc.) |  |
| **d** | Calculate and label the distance of the route in km |  |
| **e** | Take a screen shot and paste the map into power point or similar |  |
| **f** | Add an appropriate title |  |
| **g** | Print out the map for including into your final infographic |  |

Think about your layout: Is the information you are showing clearly presented?

|  |  |  |
| --- | --- | --- |
| **Task** | **Instruction** | **Complete?** |
| **a** | Instead of taking pictures you should find **3** images of this route, either from street view or research of a feature or destination.  |  |
| **b** | Print the images out, give them a title and stick them around your map.  |  |
| **c** | Draw an arrow from each image to the exact location on the map. |  |
| **d** | On **2** of your images, add labels and annotations to present more detail about the place. Remember, you should be using these images to highlight the differences between two places. Aim to use good vocabulary and any key words that you have learnt in I&S. |  |
| **e** | On the remaining image, write **3** questions that you could ask to find out more about the item shown in your photo and the place that it is in. |  |

**Task 4) Adding the second half of your infographic:** Along the route that you have chosen: Complete the following tasks to finish your second page. You may find that arranging this in a similar way to the first page will make it easier to highlight the differences between the two countries and journeys.

**Task 5) Written Comparison.** The final part of your project is a longer piece of writing that you should also add to your final piece. Write 2 or 3 paragraphs that compare the two journeys. You should use this to highlight the differences between the two countries. Within this writing you should aim to answer the research question with you own opinion about why there are differences between the two journeys and show evidence of the research you have carried out throughout this unit.

Add detail: Use evidence from your research to justify your answer

**Task 6)** Write 4 sentences about the research you have conducted. These should be about a) the way you went about researching your information, b) any sources that you found particularly good for information, c) Any sources you found disappointing, d) How you used google earth to find out about the location of your chosen country. This should be on a separate piece of paper and stuck on the back of your finished work with a heading of “**Research reflection”**

Check the mark scheme: It tells you how to do well in the assessment

**PREPARATION:**

**You can begin your research at home and can bring some materials in to the first class with you, along with any paper and stationary that you would like to use. You can request backing paper from your teacher.**

There is a handout stapled to this information that gives more in-depth information on the children in the film. You should read this information to help you chose which of the four students to focus on. It will also help you find the approximate location of their journey to school.

**Year 6 Individuals and Societies Assessment Criteria**

**UNIT: On the way to school**

**Research Question: Why are there differences between my journey to school and others around the world?**

**YOU WILL BE MARKED ON THE FOLLOWING CRITERIA:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria (strand)** | **Target** | **Level descriptor****The student:** | **Grade** |
| **A(ii)** | **Demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.** | ..does not reach a standard described by any of the descriptors below.  | 0 |
| ..demonstrates **basic** knowledge and understanding of content and concepts through **limited** descriptions and/or examples.  | 1-2 |
| ..demonstrates **basic** knowledge and understanding of content and concepts through **limited** descriptions and/or examples.  | 3-4 |
| ..demonstrates **substantial** knowledge and understanding of content and concepts through descriptions, explanations and examples.  | 5-6 |
| ..demonstrates **excellent** knowledge and understanding of content and concepts through **detailed** descriptions, explanations and examples.  | 7-8 |
| **Criteria A - Things to think about:** Are my images and photographs appropriate to the task? How well have I labeled and annotated them? How well does my work highlight differences between the two countries?  |
| **B(iii)** | **Collect and record relevant information consistent with the research question** | ..does not reach a standard described by any of the descriptors below.  | 0 |
| ..**collects** and **records** information, to a **limited extent**  | 1-2 |
| **..uses** a method or methods to collect and record **some relevant** information  | 3-4 |
| **..uses** method(s) to collect and record **often relevant** information  | 5-6 |
| **..uses** methods to collect and record **consistently relevant** information  | 7-8 |
| **Criteria B - Things to think about:** Have I completed my research reflection? |
| **C(ii)** | **Organize information and ideas effectively for the task** | ..does not reach a standard described by any of the descriptors below  | 0 |
| ..organizes information and ideas **in a limited way**  | 1-2 |
| **..somewhat** organizes information and ideas  | 3-4 |
| **..mostly** organizes information and ideas  | 5-6 |
| **..completely** organizes information and ideas **effectively**  | 7-8 |
| **Criteria C – Things to think about:** Have I presented all of the information asked for in the instructions? Is all of my information easy to understand and clearly presented? Have I chosen images that help to develop my ideas? |
| **D(ii)** | **Use information to give an opinion** | ..does not reach a standard described by any of the descriptors below  | 0 |
| ..uses information to give **limited** opinions  | 1-2 |
| ..uses information to give **adequate** opinions  | 3-4 |
| ..uses information to give **substantial** opinions  | 5-6 |
| ..uses information to give **detailed** opinions  | 7-8 |
| **Criteria D – Things to think about:** In Task 5, have I given evidence for the things I have said about development?. Am I using the information I have researched to justify my answers? Am I considering more than one aspect of development in my writing?  |